

<b>Study program:</b> Special Education and Rehabilitation, module Motor Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Theory of Teaching and Education for Persons with Motor Disabilities			
<b>Lecturer:</b> Ilić-Stošović D. Danijela			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> /			
<b>Aim:</b> Main aim of this course is to prepare students to understand theoretical framework of teaching and education for persons with motor disabilities, as much as to prepare students for practical designing and implementation various teaching and educational methods, tools and approaches in teaching process of persons with motor disabilities.			
<b>Outcomes:</b> Students will be able to make plan for teaching classes and to realize teaching classes, to implement various designing and educational methods, tools and approaches in teaching process of persons with motor disabilities. Students will be able also to make special education assessment and according to the results of the assessment will be able to make some conclusions about future educational possibilities for each person with motor disability and will be able to write and implement Individual Educational Plan.			
<b>Content</b> <i>Lectures:</i> 1) Teaching adaptations as results of developmental specifics, educational abilities and abilities to participate in class activities in persons with motor disabilities and characteristics of their academic knowledge (teaching principles, teaching methods and tools, assistive technology); 2) Teaching organization approaches and models in teaching process of persons with motor disabilities (especially: individual work, co-teaching methods, collaborative learning and team approach); 3) The role of special education teacher in education of children in hospital settings, homeschooling, schools for education children with motor disabilities, inclusive settings 4) methods and specifics of academic assessment and evaluation in persons with motor disabilities; 5) Educational specifics in children with primary and secondary motor disabilities (educational principles, methods and tools). <i>Practical work:</i> 1) Special educational assessment as first step in preparing and realization of teaching process in persons with motor disabilities; 2) special education evaluation and making some prognosis in future education 3) realization of individualized teaching; 4) writing Individual Education Plan.			
<b>Literature</b> 1. Ilić-Stošović, D. (2011). <i>Teorija vaspitanja i obrazovanja osoba sa motorčkim poremećajima</i> . Fakultet za specijalnu edukaciju i rehabilitaciju Univerziteta u Beogradu, Beograd. 2. Nikolić, S., Ilić-Stošović, D., Ilić, S. (2014). <i>Razvojna procena i tretman dece predškolskog uzrasta – Praktikum</i> (odabrana poglavlja). Drugo dopunjeno i izmenjeno izdanje. Resursni centar „Znanje“, Beograd. 3. Stevanović, B. (2008). <i>Osnovi pedagoške dijagnostike</i> . Prosvetni pregled. (str. 119-227), Beograd.			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Classes during this course will be realized as frontal, interactive, individual, work in groups or in pairs, and as different students' small projects. PPT presentation and video material will also be used.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written exam	/
practical teaching	10	oral exam	50
midterm(s)	20	.....	
seminars	10		